

OREGON AT-A-GLANCE SCHOOL PROFILE Fir Grove Elementary School

PRINCIPAL: Erin Miles | GRADES: K-5 | 6300 SW Wilson Ave, Beaverton 97008 | 503-356-2110



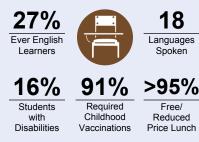
Students We Serve



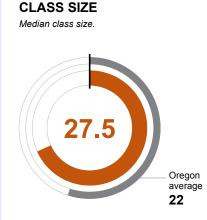
DEMOGRAPHICS

American Indian/Alaska Native

Students		1%
Teachers		0%
Asian		
Students		6%
Teachers		3%
Black/African American		
Students		3%
Teachers		3%
Hispanic/Latin	10	
Students		32%
Teachers		0%
Multiracial		
Students		9%
Teachers		3%
Native Hawaiian/Pacific Islander		
Students		2%
Teachers		0%
White		
Students		47%
Teachers		90%



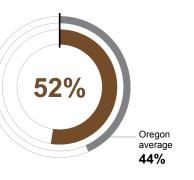
*<10 students or data unavailable



School Environment

Academic Success

ENGLISH LANGUAGE ARTS Students meeting state grade-level expectations.



School Goals

WE empower all students to achieve post-high school success.

Measures for this goal include proficiency on state tests of English Language Arts, mathematics, and science and missing fewer than 10 days of school.

their enrolled school days.

64%

REGULAR ATTENDERS

Students who attended more than 90% of

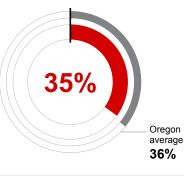
Academic Progress INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

MATHEMATICS

Students meeting state grade-level expectations.

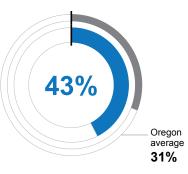


State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

SCIENCE

Students meeting state grade-level expectations.



Safe & Welcoming Environment

WE are committed to providing all of our students and families with safe, caring and inclusive learning environments, free from bullying, intimidation, and harassment. We will not tolerate any form of discrimination and we will take swift action to address concerns. We have a Board Policy (AC) on non-discrimination. We will serve all students and families.

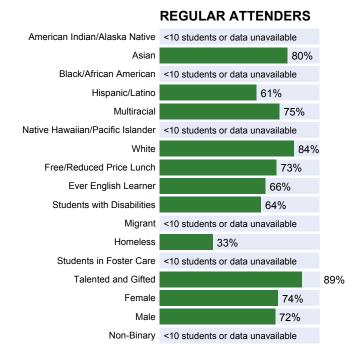
Students in grades 4 - 5 reporting:

- · Feeling safe, welcomed, and accepted at school: 95%
- \cdot At least one adult at school really cares about them: 90%

School Website: firgrove.beaverton.k12.or.us

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Fir Grove Elementary School

Outcomes



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Maintaining a safe school environment is a priority of the Beaverton School District. We collaborate with community partners to review and enhance our safety practices, emergency readiness and response. Students in grades 4 - 5 reporting not being bullied at or on the way to or from school: 64%

Anti-bullying curriculum, Positive Behavioral Interventions and Supports (PBIS)

EXTRACURRICULAR ACTIVITIES

See our website for activities available to students.

PARENT ENGAGEMENT

ENGLISH LANGUAGE ARTS

70%

71%

70%

>95%

52%

<10 students or data unavailable

44%

18%

21%

20%

83% of parents report they are valued as active participants in their child's education. Parents are their child's first and most important teacher. We encourage you to stay engaged as your student progresses through their K-12 education. You can help by setting high expectations for your child's success.

60%

Here are some ways you can ensure your child's success:

Attending school is essential to learning

Volunteer at school, in the classroom or at home

Make sure to follow your child's academic progress

· Provide a quiet place to read or study

• Ensure your child gets enough sleep

· Encourage your child to try diverse

extracurricular activities

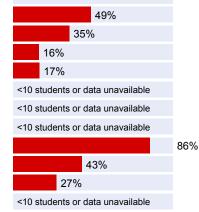


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MATHEMATICS

13%

36%



COMMUNITY ENGAGEMENT

WE are very fortunate to have strong community support. We collaborate with parents, community members, faith partners, businesses and non-profits to bring additional resources to support students' success. We seek diverse community and staff input. 66% of parents report that the school encourages feedback from parents and the community.

2021-22



Teachers

Educational assistants

Counselors/

Psychologists

85%

Average teacher

retention rate

% of licensed teachers

with more than 3 years

of experience

Our Staff (rounded FTE)